

YOUTH SERVICES NOTES



Week of June 2, 2014

No. 169

Summer Fun with Friends of Rocket

Buchanan County Public Library

- First level prize....a dog collar and leash
- Second level prize...a dog bowl and treats
- Third level prize.....bandanas and fleece dog throws made by our Friends
- Fourth level price....a trip in the puppy adoption center to select a puppy (stuffed).....with birth certificate and name on it....and the child gets an adoption paper!
- *Submitted by Kathy McNally*



More pictures on page 2

Second Annual Carnival

Gloucester County Public Library

Held Saturday, May 31, 2014, 10 a.m.— Noon



Youth Services Notes

is issued weekly by

Enid Costley

Children's and Youth Services Consultant

Library Development and Networking

Library of Virginia

800 East Broad Street

Richmond, Virginia 23219

Phone: 804.692.3765

Fax: 804.692.3771

E-mail: enid.costley@lva.virginia.gov

Extranet: www.vpl.virginia.gov

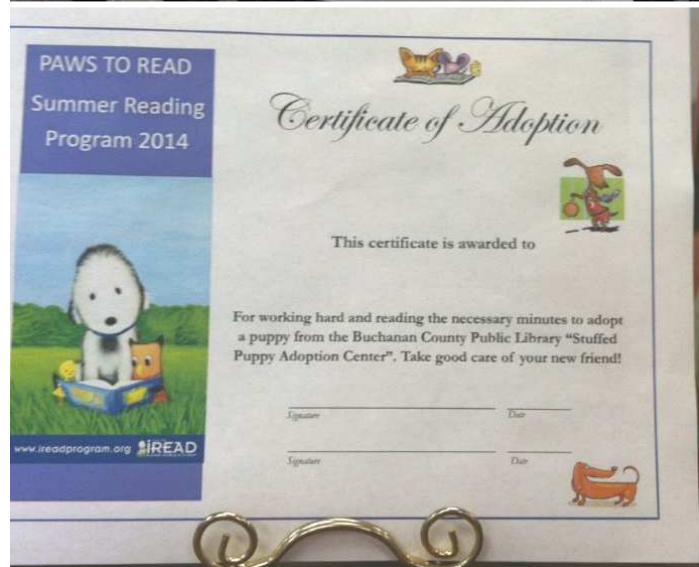
The Institute of Museum and Library Services is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.

Through grant making, policy development, and research, IMLS helps communities and individuals thrive through broad public access to knowledge, cultural heritage, and lifelong learning. This newsletter project is made possible by a grant from the U.S. Institute of Museum and Library Services.



Summer Fun at Buchanan County Public Library

Continued from page 1



Thanks

for the photos!

- ◇ **Kathy McNally**, Buchanan County Public Library
- ◇ **Karen L. Gill**, Newport News Public Library System



Dates to Remember

Impact of Summer Reading Program Study—Site Visits

Wednesday, June 18, 2014	Buchanan County Public Library	Grundy
Saturday, June 21, 2014	Chesterfield County Public Library, Meadowdale Branch	North Chesterfield
Monday, June 23, 2014	Virginia Beach Public Library, Kempsville Branch	Virginia Beach
Monday, June 30, 2014	Augusta County Library	Fishersville
Wednesday, July 9, 2014	Roanoke City Public Library, Williamson Road Branch	Roanoke

Conferences

June 26—July 1, 2014	American Library Association Annual Conference	Las Vegas
September 18-20, 2014	Association for Library Service to Children National Institute	Oakland
October 22-24, 2014	Virginia Library Association	Williamsburg

Newport News Public Library System

Pearl Bailey Library Earns Community Service Award

Because of its focus on helping citizens, **Pearl Bailey Library** recently received the **2014 Outstanding Community Service Award** from the **Office of Human Affairs Board of Directors**.

The **Office of Human Affairs**, a community action agency serving Hampton and Newport News, presented the award to the library staff “for providing citizens with enhanced opportunities for growth and hope for achieving and sustaining a brighter future.”

It was presented at the Office of Human Affairs' 48th Annual Awards Banquet on May 22 at the Hampton Roads Convention Center in Hampton. Keynote speaker for the banquet was the **Rev. Al Sharpton**, the national minister, civil rights activist, and television/radio talk show host.

One of Newport News Public Library System's four full-service public libraries, **Pearl Bailey Library** provides free programs and services year-round for all ages, including computer classes, job search workshops and youth programs that engage teens and children as stakeholders in their library and community. It is located in Newport News' Southeast Community at 2510 Wickham Avenue.

In November 2013, Pearl Bailey Library's Youth Program were one of 12 after-school programs from across the United States honored at the White House by First Lady Michelle Obama for receiving the 2013 National Arts and Humanities Youth Program Award.



From left are Demetria Tucker, senior family and youth services librarian; Sonya Scott, senior information services specialist; the Rev. Al Sharpton; Watina Smith, senior information services specialist; and Anita Jennings, supervising librarian.

The **Office of Human Affairs** began in 1966 and now annually provides help to more than 6,000 Hampton and Newport News low-income and working poor citizens to overcome economic setbacks while becoming more self-sufficient. It is supported by a 27-member board of directors that includes representatives from the neighborhood, public and private sectors.

Press Release issued by Karen L. Gill, Newport News Public Library System, June 3, 2014 ■

From ALA Editions

STEP Into Storytime For Newborns to 5-Year-Olds

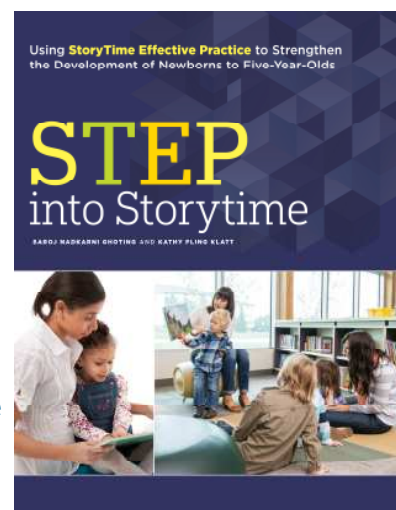
Story Time Effective Practice (STEP), developed by **Saroj Nadkarni Ghoting** and **Kathy Flinn Klatt**, is an approach that articulates the link between child development theory and storytimes. “**STEP into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds**,” published by ALA

Editions, shows how presenters can use STEP to craft a storytime that is effective for mixed-age groups and adheres to best practices for emotional, social, physical and cognitive support. In this book, early literacy experts Ghoting and Klatt:

- offer more than 30 complete ready-to-use storytimes appropriate for newborns to children age 5, along with extension activities;
- show how STEP relates to emotional, social, cognitive and physical development;
- explain how storytime materials and activities directly connect to language and literacy development;
- include preparation, planning and performance tips, plus guidance for interacting with parents and caregivers;
- provide lists of recommended additional resources, including organizations, websites and sources for storytime time activity ideas.

Ghotting has been a children's librarian for more than

(Continued on page 4)



STEP Into Storytime

Continued from page 3

35 years and is now an early childhood literacy consultant. She is coauthor of the best-selling books "Early Literacy Storytimes @ your library®: Partnering with Caregivers for Success," "The Early Literacy Kit: A Handbook and Tip Cards," and "Storytimes for Everyone: Developing Young Children's Language and Literacy." She presents at conferences and conducts face-to-face trainings and online trainings on early literacy, science and math in storytimes, and Every Child Ready to Read. Visit her website at <http://www.earlylit.net/> for more information.

Klatt has worked as an assistant children's librarian and program coordinator for 35 years at the Mamie Doud Eisenhower Public Library in Broomfield, Colo., where she presents weekly baby and family storytimes and is responsible for scheduling arts, science, and cultural programs for children ages newborn through fifth grade. She presents Every Child Ready to Read trainings for parents and grandparents and, most recently, Confident Parenting trainings for parents and children, focusing on social and emotional skills. She taught preschool for 30 years, working with 3-to-5-year-olds and developed and taught preschool science classes at the Denver Museum of Nature and Science. She has also copresented on early literacy and music for the National Association for the Education of Young Children (NAEYC) and ALA.

Press Release, June 3, 2014

From PUBYAC

Early Literacy Authors Signing at ALA Annual Conference

Hi one and all. If you are planning to attend ALA Annual, I would like you to know that **there will be a book signing of several authors of books related to early literacy at the ALA Bookstore on Friday, June 27 from 4:30–5:30 just before exhibits open.**

The authors all have books that have been published since last annual conference. I have co-authored with Kathy Klatt a book called STEP into **Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds.** Story Time Effective Practice (STEP) is an approach that articulates the link between child development theory and storytimes. Hope to see you there, Saroj.

Posted June 2, 2014 by Saroj Ghoting ■

From ALA Store

New! Ready-to-Use Readers' Advisory Tools

Just download, print and distribute! These two digital downloads offer hundreds of recommended reads for teens by genre.

YALSA's 2014 Reads 4 Teens Recommended Reading for Teen Patrons—**digital download**

Edited by Pam Spencer Holley and Rachel Yoke for YALSA

Item Number: 43-2014

Publisher: YALSA, Price: \$29.00

YALSA's Reads 4 Teens recommended reading for teen patrons is a downloadable collection of the best in the latest teen literature which includes 37 customizable pamphlets and 8 bookmarks, each featuring a different theme or genre. All titles featured in this resource appeared on YALSA's 2014 lists of recommended reading or were honored by a 2014 YALSA book award.



Themes include "I Can See the Future", "Scares, Spirits, and the Supernatural", "What Happens After High School?", and "Boyfriends and Girlfriends."

Lists can be customized to include library information, hours or teen specific programming before making copies available to patrons. All 45 resources included in this digital download can be printed in both color and black/white on 8.5" x 11" paper.

Go to: <http://ow.ly/xwTbe>

Outstanding Books for the College Bound—**digital download**

YALSA

Item Number: 42-2014

Publisher: YALSA, Price: \$19.00

YALSA's Outstanding Books for the College Bound downloadable pamphlets and posters can help librarians help young adults grow into the kind of independent readers and thinkers who will flourish at college.



Pamphlets include annotated booklists in the following categories: "Arts and Humanities", "History & Cultures", "Literature & Language Arts", "Science and Technology" and "Social Sciences" as well as a one page handout and poster (12 x 18) that includes titles from all the lists combined.

Each pamphlet can be customized to include library information, hours or teen specific programming before making copies available to patrons. Both black and white and color versions of all the resources are included in this digital download.

Go to: <http://ow.ly/xwTkh> ■



From Ohio Library youth services mailing list

Information about Library Cards for Virtual Access

I am pasting all of the responses that I received to my question about digital access library cards. Thanks so much to everyone who responded. People can access our computers with a library card no matter how high their fines are but they cannot use Zinio, Hoopla or download any ebooks. I would really like to change this and your responses to this question will help.

— Anne Rhodes, Teen Librarian, Mansfield/Richland County Public Library,
June 1, 2014

My initial inquiry:

Hello,
Some of my coworkers and I have been thinking about some type of library card that would give people access to digital materials but not physical things. These would be people who owe the library money and are no longer able to use our services. With digital things it isn't possible to 'lose' anything or rack up huge fines so it seems like it should be possible for everyone to at least be able to get digital items.



Do any of you work at libraries that have done something like this? Has it worked or is it a huge headache?

Also, I attended a workshop once where some folks from Cincinnati libraries talked about a children's card that they issued. These did not require a guardian's signature and only allowed the kids to check out 3 books at a time. They were not allowed to get DVD's or music with these cards. Have any of your libraries tried this?

I am so saddened by the lack of access to resources for so many people in our community. I know that people need to be responsible for their materials and their fines but think that we are sometimes too punitive. Lower income people who need the library services the most are often the ones who can't use us.

I would appreciate feedback and information about any of these types of cards or other creative ways that your library has been able to provide access.

Responses:

1. The Boston Public Library has an eCard <http://www.bpl.org/general/circulation/ecards.htm> that people can use to access online materials. It is offered as a general service, not as an alternative for people with large fines. I have nothing to do with this

service; I simply know it exists. BPL librarians may be willing to share more information about it.

2. My library district has internet-only cards that we offer. The cards let them log on to the internet stations and use our downloadable collection, but they can't check out physical items with them. These are usually used for non-residents who don't want to or can't pay the non-resident fee. We can also issue them to kids who don't have someone to give permission for them to have a regular card. Some parents have requested their kids only have internet cards because the parents want all the checkouts to be on their card so they can manage it better.



Also, patrons with regular cards that are blocked because of fines can still log on to internet computers and use the downloadable collection. I'm not sure how difficult this was to set-up systems-wise (we use Symphony, and these are different "user profile" options), but it works really great for us on the front line. I think it's really important not to limit access to the internet because of fines and I am so glad we don't have to do that here.

3. As part of the MyLibraryNYC program, our students were given library cards. But until the cards were properly activated, they were for e-borrowing only. E-books, databases, e-audiobooks, etc.

<http://mylibrarynyc.org/>

4. Pennsylvania has something similar - a e-card that allows them to use our PowerLibrary databases whether they have fines or not. It is state-wide.

5. In our library system, high fines (generally \$5 and up) will stop a card from accessing eresources. Since this is a setting in the ILS, is it possible that instead of another card, you could set it up so that fines did not prevent access to eresources?

6. Pinal County Library District in Arizona has virtual cards. It's all done online. Just look them up on the Internet. It works for the students who can't get in to the Library or who aren't in a position to check out physical materials

7. We do a Digital Access card. I really wanted to do a Youth card like Cincinnati and Columbus Metro does, but my director preferred the Digital Access Only. We have the most success with them for Middle and High School students. If a patron already has a card in the system they just keep that, but if they don't have a card we just need basic information and no signature from

(Continued on page 6)



Information about Library Cards for Virtual Access

Continued from page 5

parent or guardian. At the same time we also removed restrictions to all of digital services, so no longer do fines or fees prevent a patron from using any of our digital services.

So far we not really received a whole lot of feedback. I did a big push at the High school to sign up students and they seem to be using it. We had a couple of those students come in with a parent to upgrade their cards to full access cards.

8. It appears like you got answers to your questions - we do both at PLCH and they work very well for us. ■

ALSC

Summer Online Courses

The Association for Library Service to Children (ALSC)

is pleased to offer a variety of quality online education courses. All courses will run between four and six weeks and will be taught in an online learning community using Moodle. All courses are offered asynchronously (self-directed), meaning you won't need to log on at a specific time.

CEU-certified courses

ALSC is committed to offering CEU-certified online courses. This semester, ALSC is offering two CEU-certified courses including **Storytime Tools** and **Science, Technology, Engineering and Math (STEM) Programs Made Easy**. For more information on CEUs, please visit the FAQ section below. If you have questions about CEUs please contact Kristen Sutherland in the ALSC office.

Courses

Children's Graphic Novels 101: Selection, Evaluation and Programming for Children (6 weeks, July 14 - August 22, 2014)

Instructor: Janet Weber, MLIS, Youth Services Librarian, Tigard Public Library

Graphic novels are one of the best tools for motivating kids to read, and have become an essential component of many youth library collections. Learn about the

emerging trends in this genre, resources available to make quality selections, evaluating graphic novels for young patrons, and developing or building a collection. In addition to book selection, participants will gain the skills needed to successfully market the collection and provide programming. Participants will come away from this course excited about using graphic novels in their library, and equipped with the tools needed to provide reader's advisory and fun children's programs.

Featured in this course will be live chats with popular graphic novel author/illustrators. Chats are optional, but provide students with a rare, inside look into the world of graphic novels.

Science, Technology, Engineering and Math (STEM) Programs Made Easy (4 weeks, July 14 - August 10, 2014, CEU Certified Course, 1.2 CEUs)

Instructor: Angela Young, Head of Children's Department, Reed Memorial Library

Our children are lagging behind in the areas of Science, Technology, Engineering and Math (STEM). Schools have begun to concentrate on providing better education in these areas and now libraries are being asked to provide the same. Learn how to provide educational programs using STEM without going to school to become a scientist. Children's librarians and associates will learn to present and adapt programs for multiple ages.

Storytime Tools (4 weeks, July 14 - August 10, 2014, CEU Certified Course, 2 CEUs)

Instructor: Lisa M. Shaia, Children's Librarian, Oliver Wolcott Library

Are you in a storytime rut? Do you repeat the same storytimes each year? Spice up your preschool programming using ideas from the most recent developmental and brain research. Learn how to use iTunes to create playlists and manipulate songs to use with puppets in your programs. Find literacy crafts to develop children's fine motor skills to prepare for kindergarten. You'll add a list of blogs and stories to your toolbox to make your library storytime the place to be!

Go to: <http://www.ala.org/alsc/edcareers/profdevelopment/alscweb> for more information. ■

From LeVar Burton

A Kickstarter Project: Bring Back Reading Rainbow for Every Child, Everywhere

Bring Reading Rainbow to more platforms, and provide it to more classrooms that need it for FREE. Our NEW GOAL: \$5,000,000! Go to

<https://www.kickstarter.com/projects/readingrainbow/bring-reading-rainbow-back-for-every-child-everywh> for more information.